

QUEST 8: JESUS FEEDS 5,000 (JOHN 6:1–15,25–35)

KEY AIMS

- To discover that Jesus is able to use what we have to great effect when we allow him to do so.
- To understand what Jesus means when he describes himself as “the bread of life.”

What You Need

- +Spoons
- +Goldfish crackers
- +One large and two small bowls
- +Timer
- +Activity leaflets
- +Battery powered tea light
- +Optional -Treasure Chest and Treasure Scroll +Optional - Spire of Light
- +Optional - Materials for the craft
- +Optional - Equipment for your chosen game

THEME SONG

Option – play the Guardians of Ancora theme song (mp3 or video) to bring everyone together. The video can be found on the Multimedia links document in the Appendix.

OPENING ACTIVITY

Empty a bag of goldfish into the large bowl. Place the other two bowls at the opposite end of the area you are using. Divide the participants into two teams. Set the timer for two minutes. One person from each Team will run to the bowl of goldfish and scoop some out with their spoon. They must then run the spoonful of goldfish to the empty small bowls and dump them in. (If they drop any of the goldfish the goldfish are thrown away.) After two minutes the Team with the most fish in their bowl wins. You can use the remaining goldfish for a snack.

OPENING PRAYER

Jesus, as we read about the miracle of feeding so many out of so little, help us to know what it means that you are the Bread of Life.

READ - John 6:1-15, 25-35

Read the passage aloud in the way that is suitable for your family members.

Option – play the Guardians of Ancora video of this story. The video can be found on the Multimedia links document in the Appendix.

TALK ABOUT IT

Can you take this story and put it in today's world? Name some places or events (like the Superbowl or other event) where there are big crowds. How much food would it take to feed them all? What might some of the problems be? Who came up with a solution for the problem the disciples faced? What did the boy do with his bread and fish? Look at verses 26 - 27. What are the two kinds of food? How are they the same and how are they different? What do you think Jesus meant when he said “I am the bread of life. Whoever comes to me will never go hungry and whoever believes in me will never be thirsty”?



DIG A LITTLE DEEPER

Take time to complete the activity sheets. (There is one for younger and one for older children.) When everyone has finished, talk about what we learn about Jesus from this miracle.

WHAT DOES THIS MEAN FOR US?

Jesus describes himself as "the bread of life". We know that we need physical food, "bread", to be physically strong and healthy. In what ways do we need Jesus in our lives to be strong and healthy? *Option - Write your comments and thoughts on a Treasure Scroll. Then roll it up and place it in the Treasure Chest.*

PRAYTOGETHER

Turn the tea light on and pass it around to each participant as they pray. Begin by saying 'Thank you, Jesus, that you can solve really big problems and we can bring any problem to you.' As you pass the tea light, encourage everyone to thank God for providing for our physical needs and to pray about helping them be spiritually strong. *Option - after praying you could add the tea light to the Spire of Light.*

CRAFT

Option – "Make an Scene and Placemat" see below.

GAME

Option – choose a game from the games in the Appendix.

THEME SONG

Option – play the Guardians of Ancora theme song (mp3 or video) to bring everyone together. The video can be found on the Multimedia links document in the Appendix.

CRAFT

MAKE A SCENE AND PLACEMAT

SUPPLIES

- Cereal box
- Markers and crayons
- Green construction paper
- Zip lock gallon sized bag
- Scissors and clear tape



DIRECTIONS

Cut the top and front out of the cereal box leaving the back, bottom, and two sides. The inside of the box is our drawing surface. Cut a wavy line at the top to suggest a landscape. The box will now form a type of 3D support and frame. Cut the green construction paper to 7½ x 9½. This will be the grassy area or picnic ground so draw some grass, flowers and tiny animals on it. Cut the zipper off of the zip-loc bag. (You could also use a page protector.) Slide your picnic ground into the plastic bag. Now fold the top of the plastic bag around to the back of the paper, like you are wrapping a present and tape the fold to the back. Next draw the background on the inside of the cereal box so it looks like a huge crowd. Begin with a wavy marker line showing where the hills end and the sky begins, then use crayon to make your sky. Move down lower on your picture and begin drawing circles with a marker. Some should be low and some high. These will be the faces in the crowd. Add faces and hair and fill in the shoulders necks, arms, etc. (We won't see everyone's whole selves because the crowd is so large.) Bright colors would do nicely for the clothing. Now place your green lawn up close inside your scene, as close as you can get it. Last, put your lunch or snack on the place mat you have created and imagine being there on the day Jesus fed 5,000 people. Also, think about how Jesus still feeds you and thank him!



Count the barley loaves and fish in each basket.
Which is the same as the young boy shared with the crowd?



How many people were in the crowd?

How many baskets of leftovers did the Disciples collect?

JESUS FEEDS 5,000!

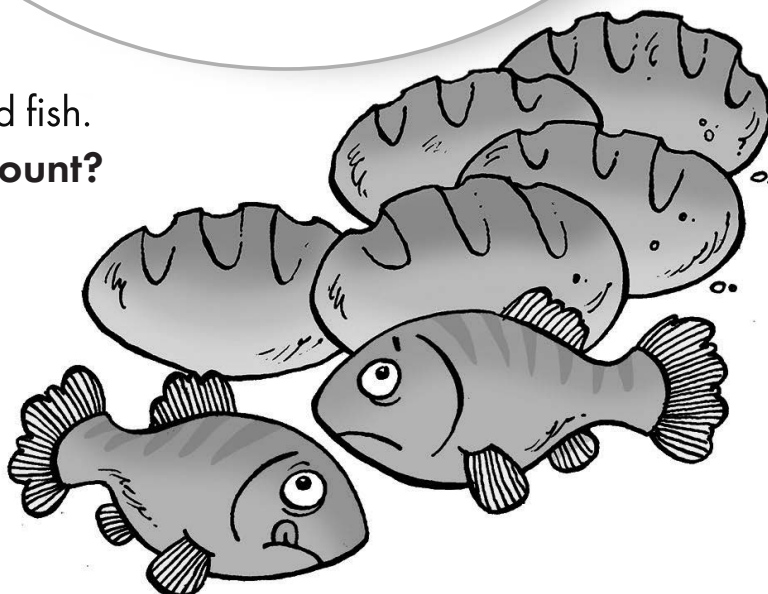
What is your
favorite food?
Draw it here.



Today's story is about bread and fish.
How many of each can you count?

Bread =

Fish =



TREASURE SCROLL

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What we learn about Jesus from the miracle of the bread and fish.

